


Reading - Monday 4/13/2020

1. Reading log
2. Sight/High Frequency Words
3. Reader's Notebook Pages
4. Writing Activity

Reading Log - Read together as a family.

| Day Date | Title | Time Read | Rating | Initials |
|-------------------|-------|-----------|--|----------|
| Monday 4/13/20 | | |  | |

Sight/High Frequency Words

Monday:
NEW WORDS! - Go over them with your kids.
Say the word, have them repeat it, then spell it, then say it again.
Example: "for... f-o-r... for"

| | | | |
|------|------|------|-------|
| make | play | them | give |
| say | when | said | good |
| was | then | ate | could |

Reader's Notebook - Lesson 21

make - play - them - give - say - new

pgs 34-35 Reader's Notebook vol 2

- Follow directions on the bottom of the page

Monday 4/13 - Sight Word Writing Activity

1. Trace and write.

make

make

make

2. Trace, complete, and read the sentence.

Can we _____ a cake?

3. Write your own sentence.

1. Trace and write.

play

play

play

2. Trace, complete, and read the sentence.


I want to _____ outside.

3. Write your own sentence.

Reading - Tuesday 4/14/2020

1. Reading log
2. Sight/High Frequency Words
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4. Writing Activity

Reading Log - Read together as a family.

| Day Date | Title | Time Read | Rating | Initials |
|--------------------|-------|-----------|--|----------|
| Tuesday 4/14/20 | | |  | |

Sight Words

Tuesday: Go over them with your kids again.

Say the word, have them repeat it, then spell it, then say it again. - Example: "for... f-o-r... for"
After review, have them go through and try and read them, and write how many they got right:

_____/12

| | | | |
|------|------|------|-------|
| make | play | them | give |
| say | when | said | good |
| was | then | ate | could |

Reader's Notebook - Lesson 21

Words with the letter O and short /o/ sound

Pgs 36-37

- Follow directions at the bottom of the page

Tuesday 4/14 - Sight Word Writing Activity

1. Trace and write.

them

them

them

2. Trace, complete, and read the sentence.

Do you see _____?

3. Write your own sentence.

1. Trace and write.

give

give

give

2. Trace, complete, and read the sentence.


We _____ gifts on Christmas.

3. Write your own sentence.

Reading - Wednesday 4/15/2020

1. Reading log
2. Sight/High Frequency Words
3. Reader's Notebook Pages
4. Writing Activity

Reading Log - Read together as a family.

| Day Date | Title | Time Read | Rating | Initials |
|----------------------|-------|-----------|--|----------|
| Wednesday 4/15/20 | | |  | |

Sight Words

Wednesday: Go over them with your kids again.

Say the word, have them repeat it, then spell it, then say it again. - Example: "for... f-o-r... for"
After review, have them go through and try and read them, and write how many they got right:

_____/12

| | | | |
|------|------|------|-------|
| make | play | them | give |
| say | when | said | good |
| was | then | ate | could |

Reader's Notebook - Lesson 21

Writing - Details

Pg 38

- Ignore the directions at the bottom of the page
- **INSTEAD:** Draw a picture of your favorite food. Then write about your favorite food and how you eat it (spoon, fork, hands, fork and knife, etc.).

Wednesday 4/15 - Sight Word Writing Activity

1. Trace and write.

say

say

say

2. Trace, complete, and read the sentence.

I will not _____ anything!

3. Write your own sentence.

1. Trace and write.

when

when

when

2. Trace, complete, and read the sentence.


We swim _____ it is hot.

3. Write your own sentence.

Reading - Thursday 4/16/2020

1. Reading log
2. Sight/High Frequency Words
3. Reader's Notebook Pages
4. Writing Activity

Reading Log - Read together as a family.

| Day Date | Title | Time Read | Rating | Initials |
|---------------------|-------|-----------|--|----------|
| Thursday 4/16/20 | | |  | |

Sight Words

Thursday: Go over them with your kids again.

Say the word, have them repeat it, then spell it, then say it again. - Example: "for... f-o-r... for"
After review, have them go through and try and read them, and write how many they got right:

_____/12

| | | | |
|------|------|------|-------|
| make | play | them | give |
| say | when | said | good |
| was | then | ate | could |

Reader's Notebook - Lesson 21

Pronouns - he, she, we

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- Follow directions at the bottom of the page

Thursday 4/16 - Sight Word Writing Activity

1. Trace and write.

them

them

them

2. Trace, complete, and read the sentence.

He wants to play with _____.

3. Write your own sentence.

1. Trace and write.

when

when

when

2. Trace, complete, and read the sentence.


My mom likes _____ I am nice.

3. Write your own sentence.

Reading - Friday 4/17/2020

1. Reading log
2. Sight/High Frequency Words
3. Reader's Notebook Pages
4. Writing Activity

Reading Log - Read together as a family.

| Day Date | Title | Time Read | Rating | Initials |
|-------------------|-------|-----------|--|----------|
| Friday 4/17/20 | | |  | |

Sight Words

Friday:
Have your kids read them on their own, and write how many they got correct.
____/12

| | | | |
|------|------|------|-------|
| make | play | them | give |
| say | when | said | good |
| was | then | ate | could |

Reader's Notebook - Lesson 21

- Review previous day's pages
- Double check work

Thursday 4/16 - Sight Word Writing Activity

1. Trace and write.

give

give

give

2. Trace, complete, and read the sentence.

We _____ my dog treats.

3. Write your own sentence.

1. Trace and write.

make

make

make

2. Trace, complete, and read the sentence.

I _____ lunch with my dad.

3. Write your own sentence.